

Direct Enrolments English Test For Academic Programmes

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Direct Enrolments English Test for Academic Programmes

About this test

The test is easy to administer, is re-usable (students must not write on the Question Paper), and should take the student no longer than 1 hour 15 minutes to complete.

The test assesses Grammar, Vocabulary, Reading and Writing Skills; it does not test Speaking or Listening.

The test does not replace standard placement procedures on arrival.

Instructions for Test Administrators

Test procedure

1. Provide the student with a copy of the Question Paper and Answer Paper.
2. Tell the student to write on the Answer Paper only. Tell the student that he/she is not allowed to use dictionaries, grammar books or any other kind of reference book.
3. Allow the student 45 minutes to complete parts 1, 2 and 3 of the test, and another 30 minutes for part 4 (total 1 hour 15 minutes).
4. Send the completed Answer Papers and the completed test result faxback form (page 9) to the appropriate International Admissions Centre in the USA, UK, or Australia (or to the ETE fax number for ETE programmes).
5. The test will be marked and you will be informed of the result, together with our recommendation of how long the student needs to study English before starting the desired programme.

If you have any queries about this test, please contact the relevant International Admissions Centre.

Study Group

Direct Enrolment English Test for Academic Programmes

QUESTION PAPER

There are 4 parts to the test:

- | | |
|---------------|--------------|
| 1. Grammar | 20 questions |
| 2. Vocabulary | 15 questions |
| 3. Reading | 15 questions |
| 4. Writing | 1 question |

DO NOT write on the test

Write **ONLY** on the answer paper

Directions are given at the beginning
of each part of the test.

Total time needed: 1 hour 15 minutes

QUESTION PAPER (PARTS 1 – 3)

Please do **NOT** write your answers here – USE THE ANSWER PAPER

Part 1: Grammar

Questions 1 – 20: choose the correct answer and put a cross [X] on the Answer Paper.

EXAMPLE

Embassy CES has schools **** Australia, England and the USA

- a) at b) from c) in **X** d) by

1. **English people **** tea every day.**
a) drinks b) drinking c) drink d) are drinking
2. ****** you like some more cake?**
a) Will b) Are c) Do d) Would
3. **The USA is **** England.**
a) the biggest b) bigger than c) big enough d) bigger
4. **Have you ever **** to Australia?**
a) been b) went c) gone d) go
5. **Excuse me, could you **** me the way to the bank?**
a) say b) talk c) say to d) tell
6. **Did you **** the film on TV last night?**
a) watched b) seen c) see d) saw
7. **What **** to do this weekend?**
a) are you going b) will you c) must you d) are you
8. **I've been learning English **** I was twelve years old.**
a) for b) until c) before d) since
9. **They fell in love while they **** in England.**
a) was studying b) are studying c) were studying d) have been studying
10. **If you don't have a good dictionary, you **** be able to learn English well.**
a) will b) mustn't c) must d) won't
11. **Shops in England close at 5.30, ****?**
a) aren't they b) don't they c) no d) are they
12. **If I'd known about the party last night, **** gone.**
a) I'd b) I'd have c) I'll have d) I would
13. ****** he didn't revise, he failed the exam.**
a) Although b) However c) Despite d) Because
14. **I've been staying in England for six months but I just haven't **** to the weather.**
a) used b) be used c) get used d) got used

15. I've been working all day, and now I'm absolutely worn ****.
 a) out b) up c) over d) in
16. By this time next week, Teresa **** her English exam.
 a) will take b) will have taken c) will have been taking d) is going to take
17. The house looks very old. It **** built at least a hundred years ago.
 a) must be b) must have c) must have been d) can't have been
18. He's **** old enough to be here on his own, let alone travel by himself.
 a) only b) hardly c) solely d) almost
19. **** I'd had the time, I wouldn't have done my homework.
 a) Only if b) Unless c) Even if d) Although
20. There's a depression coming so it's **** to rain tomorrow.
 a) possibly b) bound c) surely d) certainly

Part 2: Vocabulary

Questions 21 – 35: match the words or phrases with the correct verb.

Choose A, B, C or D and put a cross [X] in the correct box on the Answer Paper.

Choose	A	=	make
	B	=	catch
	C	=	take
	D	=	keep

EXAMPLE	**** a cup of tea	=	A	<i>make</i> a cup of tea
	**** a bus	=	B	<i>catch</i> a bus
	**** a break	=	C	<i>take</i> a break
	**** a pet	=	D	<i>keep</i> a pet

- | | | |
|------------------------|--------------------|----------------------------|
| 21. **** a photo | 26. **** a secret | 31. **** someone's eye |
| 22. **** a noise | 27. **** a diary | 32. **** up for it |
| 23. **** the sun | 28. **** a thief | 33. **** a good impression |
| 24. **** some medicine | 29. **** an excuse | 34. **** the money and run |
| 25. **** a cold | 30. **** fire | 35. **** watch |

Part 3: Reading

Text one. Study this passage. There are 11 words missing. There are 20 words on the Answer Paper. Read the passage and choose one word for each of the ten spaces. Write the number on the Answer Paper, in the box provided. Number one has been done for you.

Mr Smith and his wife had taken their 9-year-old grand daughter to Paris ...1... a holiday. One morning, they set ...2... for a ride on the metro. In the rush to get .. 3.. the train, the child was left...4... on the platform. Mr and Mrs Smith had to wait ...5... the train stopped at the next station before they could do anything. When the train stopped, they ...6... the first train back to where their grand daughter had ...7... left. When they got off the train again, they started to ...8... The little girl was nowhere in sight. They ran around looking for her, but they needn't have ...9... The station manager had noticed what had happened and had ...10... the little girl to his office, where she was happily drinking tea and ...11... to the station workers.

Text two. Read the text, choose the correct answer and put a cross [X] in the correct box on the Answer Paper.

Melbourne Zoo

Zoos are very popular tourist attractions for people of all ages. They are places where people can see mammals, birds, reptiles, amphibians and insects from all parts of the globe. Many zoos have beautiful gardens and wide tree-lined paths that lead from one display to another.

Australia has four major zoos as well as a number of wild life parks and native animal sanctuaries. One of the best known zoos in Australia is the Melbourne Zoo situated close to the metropolitan area in leafy Royal Park.

Established in 1857, on the banks of the Yarra River, Melbourne Zoo moved to its present site in 1862. It was the first zoo built in Australia and is one of the oldest zoos in the world.

The animal enclosures are set amidst beautifully landscaped gardens and some of the tamer animals, like ducks, geese, wallabies and emus are allowed to wander freely around the gardens.

There have been many changes to the zoo during the last hundred years: the old iron-bar

cages have been replaced by habitat exhibits which display animals from all over the world in as natural an environment as possible.

Natural areas of tropical rain forest have been created to house the African gorillas and the endangered Sumatran tiger, while rocky desert areas have been developed for the ever alert meerkats.

However, modern zoos are not only about providing entertainment for tourists and visitors but also play a very important role in wildlife conservation and educating people about the need to protect endangered species and their environments. They do this through their carefully controlled breeding programmes.

Melbourne Zoo achieved worldwide fame in 1984 when it successfully bred baby gorilla Mzuri followed in 1991 by baby gorilla Buzandi.

There are over 350 kinds of animals in the zoo and because it's open every day of the year, there's always something fascinating to see and do at the Melbourne Zoo.

1. How many important zoos are there in Australia?
 - a. four
 - b. many
 - c. three
 - d. one
2. Melbourne Zoo has been in the same place
 - a. since 1857
 - b. for 100 years
 - c. for more than 100 years
 - d. since it was first established
3. The animals at Melbourne Zoo
 - a. live in cages
 - b. wander around the zoo freely
 - c. live in places similar to their natural habitat
 - d. were all bred in the zoo
4. Melbourne Zoo
 - a. is the oldest zoo in the world
 - b. was established in 1862
 - c. is outside Melbourne
 - d. is the oldest zoo in Australia
5. Which statement best describes the role of modern zoos?
 - a. Zoos entertain people
 - b. Zoos educate people about breeding animals
 - c. Zoos have three important roles
 - d. Zoos protect animals and their habitats

QUESTION AND ANSWER PAPER (PART 4)

Part 4: Writing

Family name	
First name(s)	

Sports classes should be removed from the high school curriculum so that students can spend more time on academic subjects.

Do you agree or disagree?

You should use your own ideas, knowledge and experience and support your arguments with examples and relevant evidence.

Write your answer below. Write 200 - 250 words. Time: 30 minutes

ANSWER PAPER (PARTS 1-3)

First name(s)

Family name

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Part 1 – Grammar Put a cross in the correct box

1	a	b	c	d
2	a	b	c	d
3	a	b	c	d
4	a	b	c	d
5	a	b	c	d

6	a	b	c	d
7	a	b	c	d
8	a	b	c	d
9	a	b	c	d
10	a	b	c	d

11	a	b	c	d
12	a	b	c	d
13	a	b	c	d
14	a	b	c	d
15	a	b	c	d

16	a	b	c	d
17	a	b	c	d
18	a	b	c	d
19	a	b	c	d
20	a	b	c	d

Part 2 – Vocabulary Put a cross in the correct box

21	a	b	c	d
22	a	b	c	d
23	a	b	c	d
24	a	b	c	d
25	a	b	c	d

26	a	b	c	d
27	a	b	c	d
28	a	b	c	d
29	a	b	c	d
30	a	b	c	d

31	a	b	c	d
32	a	b	c	d
33	a	b	c	d
34	a	b	c	d
35	a	b	c	d

Part 3 – Reading

Text one

Choose one word for each of the ten spaces. Write the numbers 2 - 11, in the box on the left. Number 1 has been done for you.

until	<input type="text"/>	out	<input type="text"/>	caught	<input type="text"/>	for	<input type="text"/>	at	<input type="text"/>
spoke	<input type="text"/>	through	<input type="text"/>	talking	<input type="text"/>	to	<input type="text"/>	without	<input type="text"/>
been	<input type="text"/>	taking	<input type="text"/>	worried	<input type="text"/>	gone	<input type="text"/>	taken	<input type="text"/>
behind	<input type="text"/>	panic	<input type="text"/>	banana	<input type="text"/>	on	<input type="text"/>	and	<input type="text"/>

Text two Put a cross in the correct box

	a.	b.	c.	d.
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Advice for administrators

Direct Enrolment Test - Academic Programmes

When you have marked parts 1 – 3 using the Answer Key, complete the attached test result faxback form and return this to the relevant International Admissions Centre, together with the unmarked writing section.

Test scores and level guide

The chart below provides an indication of English language level, based on the overall test result, including the writing section. If the client scores less than 17, he/she will need to go to a centre which offers courses for Beginners.

ZERO BEGINNER	0-9
BEGINNER	10-16
ELEMENTARY	17-22
PRE INTERMEDIATE	23-28
INTERMEDIATE	29-39
UPPER INTERMEDIATE	40-48
PRE ADVANCED	49-50

Please note that this test only gives a provisional language level and should be used as an approximate indicator only. All students will complete a full placement test on arrival.

Please note also that this test does not cater for students at Advanced level.

TEST RESULT FAXBACK FORM

Complete this section and fax with Answer Paper 4 (writing) to the appropriate International Admissions Centre for candidates wishing to take an academic programme with Study Group.

To:	
From:	
Date:	
No. of pages (including cover)	

STUDENT INFORMATION:

Family name:	
First name(s):	
Desired study programme:	
Desired dates of study:	
Desired centre:	

PRE - ARRIVAL TEST RESULTS:

Please complete with the candidate's results for parts 1 – 3. The results for part 4 and recommendation for number of weeks language study required before progression onto an academic programme will be completed by the appropriate International Admissions Centre.

Parts 1 - 2	_____	/35	
Part 3	_____	/15	
Total Parts 1 - 3	_____	/50	
Part 4	_____	/10	
Total Parts 1 - 4	_____	/60	English language preparation for Academic programmes
Percentage Parts 1 - 4	_____ % =	___ /50	
Recommendation:	_____	weeks	